

<p>Cover 2 <i>We read this story the other day, and you know that the title of this book is... Noisy Nora</i></p>	<p>Page 2-3,4-5 2 Read page 2 and point to the print. <i>Oh, Jack had dinner early. (Point to the highchair) This baby mouse right here, in the highchair, is Jack. Mother mouse is feeding him.</i> Point to Nora and ask <i>who is down there</i>. Flip back to the book cover and match her orange dress there to the one here, If needed, to help children identify her. <i>Yes, this is Nora, and what is she doing?</i>(waiting looking at Mother, or pulling on Mom’s dress) Agree that Nora has to wait because her Mom is busy feeding her baby brother Jack.</p>	<p>Read pages 3-4 2 Point to characters as you read their names. <i>What is Nora doing?</i> (She is tossing chess pieces, putting a bowl on her head.) Summarize that she’s waiting and trying to find something to do. Link burping to feeding of Jack, and explain the need to burp. <i>Burp means to pat a baby’s back to help air come up from the tummy, which makes a “burp!” sound. Nora’s mom is burping Jack right here.</i> Point to the picture. Read page 5 Emphasize banged and explain how Nora is making the loud noise pointing to the picture.</p>
<p>Page 6-7 2 Read page 6 emphasizing slammed. <i>Slamming a door would make a loud noise, wouldn’t it?</i> You might suggest that Nora is getting pretty angry now. <i>Do you remember what Nora is doing here?</i> Point to the picture on page 7. <i>What does she have in her hand? What are these little round things falling to the floor?</i> (Point to the marbles) <i>Yes she’s dumping marbles that belonged to her sister, Kate, out of a can, and they are falling on the kitchen floor.</i> Remind children that they talked before about the loud noise marbles make when they hit the floor.</p>	<p>Page 8-9 Read pages 8-9 2 <i>Do Nora’s father and mother and sister like all the noise she’s making? (no) They tell Nora to be quiet –and to hush_ and her sister calls her a bad name-dumb, which means that Kate thinks Nora is not very smart, or doesn’t have good ideas for things to do.</i> <i>Where is Nora now?</i> (Point to her under the table. Establish that Nora looks sad and left out.) <i>Poor Nora. Her mother and father don’t have time for her, and now they might be mad about all the noise. Do you remember what happens next?</i></p>	<p>Page 10-11 12-13 Read pages 10-12 2 Identify characters and what each is doing. Emphasize filthy as you read it. Explain again that it means “very, very dirty,” and link it to why Jack needs a bath on page 10. Identify objects and what Nora is doing with them. Draw out that she’s not getting any attention, that she wants something to do, and she is probably angry at her Mom and Dad for ignoring her. Then read page 13. Explain felled. <i>Nora didn’t just knock chairs over with her hand. She used something to make them fall over, she felled them.</i></p>
<p>Page 14-15 2 Identify objects and what Nora has done with them. Read pages 14-15</p>	<p>Page 16-17 Read pages 16-17 2 <i>Everyone is mad at Nora again, and Kate calls her that bad name. That’s mean. She shouldn’t do that, even if she is mad at Nora.</i> <i>Does anyone remember what happens next?</i></p>	<p>Page 18-19, 20-21 Read pages 18-21 2 Help children identify characters and what they are doing. Summarize the action and emphasize again that Nora is having to wait. <i>Does anyone remember what happens next?</i> <i>Let’s see</i> Read page 21 Discuss the picture. Point out the features outside the door-grass and trees, moon in the sky. Comment that it’s nighttime. <i>Nora seems to be leaving the house-going outside-at night. We know that she didn’t really go outside, don’t we? Where did she actually go to hide from her family?</i> (into the closet)</p>
<p>Page 22-23, 24-25 2 <i>Does everybody realize Nora is gone?</i> (Children respond.) <i>Looks like it. So they are going to hunt for her, try to find, her, aren’t they?</i> Read pages 22-24. <i>Where are they now? Cellar is another name for basement.</i> Comment that maybe some children have a cellar in their house or apartment building. Comment on the old tub in Nora’s cellar. Explain that sometimes people put things they aren’t using anymore down in their cellar or their basement.</p> <p>Read page 25</p>	<p>Page 26-27 Read page 26 2 Explain shrub- a bushy plant-and point it out. Sound worried. <i>They can’t find Nora, can they?</i> Now read page 27. <i>Sounds like Nora’s mother is very upset because Nora is missing. She’s crying.</i> Demonstrate how her mother might act and sound. <i>What happens next?</i> (Children respond)</p>	<p>Page 28-29 Read pages 28-29 2 <i>That was a very big crash. Do you think Nora’s parents are glad that she’s back?</i> Call attention to their faces.</p>

<p>Story Discussion: 2</p> <p>Prompt discussion with questions. For example:</p> <p><i>Nora reminded me a little of Peter, with that surprise ending. She was sort of a rascal like Peter. Do you know why I think so?</i></p> <p>Ask children who wish to, to tell one thing they liked best about this story.</p> <p><i>Okay, that's all the time we have today for Story Time. We'll read this book again another day.</i></p>		
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